Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period: \_\_\_\_\_\_\_\_\_\_\_\_\_

Life in the 20th Century Documentary Project

**Task**:

**1.** **Research.** You and your group members will be researching events that happened in the last 65 years in United States and around the world and how they affected Utah and its people. Chromebooks will be provided for your research.

**2. Planning.** We want you to introduce us to your time period. What was the music like, what were popular movies, what was life like, and what was going on in the world. What about fashion trends? Politics?

**3. Video Production.**

You will be creating a video, with a partner, of the major events that happened between:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Length:\_\_\_\_\_\_\_ minutes

**Videos must be finished and ready to be shown by April 1st (A-Day) and April 11th (B-Day)**

**Project Requirements** (things that MUST be submitted)

* One 3-5 min. video (depending on teacher/class – you will receive the exact length from your teacher)
* Groups must submit a storyboard worksheet to show that they have planned out their video.
* Group Evaluation from each group member
* Each group member must also write a 2-paragraph (5-7 COMPLETE sentences = 1 Paragraph) reflection on the project. What worked? What could have gone better? What did YOU learn from this?
* This Packet must also be submitted for full credit on the project.

**Scoring**

* Research/Planning pages of packet filled out neatly and legible \_\_\_\_\_\_\_\_\_\_ / 15 Points
* Completed Storyboard worksheet submitted for group \_\_\_\_\_\_\_\_\_\_ / 15 Points
* 2-paragraph reflection attached to this packet \_\_\_\_\_\_\_\_\_\_ / 10 Points
* Group evaluation submitted and attached to this packet \_\_\_\_\_\_\_\_\_\_ / 5 Points
* Video Project (include trends like music, fashion, events, etc.) \_\_\_\_\_\_\_\_\_\_ / 30 Points

**Total: \_\_\_\_\_\_\_\_\_ / 75 Points**

**DAY 1 – Intro/Group Assignment/Begin Planning**

1. Choose Decade \_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_\_
2. Brainstorm your ideas (how could you present the information? Where can you look to find more information?)
3. Assign Group Roles (everyone should have a significant job to do)
4. Outline (this should be a rough timeline for what you want to show – use your brainstorm to help you with this…)

**DAY 2 – Research/Storyboarding**

Goals:

My assignment:

What did I accomplish today? (Please list what you worked on during class.)

**DAY 3 – Research/Storyboarding/Pre-production**

Goals:

My assignment:

What did I accomplish today? (Please list what you worked on during class.)

**DAY 4 - Filming**

Goals:

My assignment:

What did I accomplish today? (Please list what you worked on during class.)

**DAY 5 – Final Edits**

Goals:

My assignment:

What did I accomplish today? (Please list what you worked on during class.)