Bill of Rights Unit Test study guide Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_class\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| What is the Bill of Rights and why was it created?  What are the basic rights guaranteed by each amendment?  What role does the 14th amendment play concerning the Bill of Rights?  What is the Lemon Test and understand how to apply it. What are the 3 questions?  How are questions about the Bill of Rights resolved?  What branch of government is often the best branch to defend the rights of minorities and why?  Understand how the following court cases impacted civil rights:  Dred Scott v Stanford,  Plessey v Ferguson  Brown v Board of Education  Bakke v University of California  What Precedents were established by the following court cases?  Shneck v U.S.  Reynolds v U.S  Tinker v Des Monies  Dred Scott v Stanford  Plessey v Ferguson  Brown v Board of Education  Miranda v Arizona  Gideon v Wainwright  Explain the difference of a loose vs strict constructionist view on the Constitution.  Explain how the Supreme Court / all courts perform their Constitutional function?  Explain what the adversarial process is-  Define the following vocabulary  Due Process  Precedent  Exclusionary Rule  Probable Cause  Double Jeopardy  Self incrimination  Expectation of Privacy | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | | 6 | 7 | 8 | 9 | 10 | |