**Foreign Issue Essay Outline**

**Purpose:** Take a stance and craft an argument explaining an appropriate role for the United States to take in addressing a global economic, environmental, or social issue such as humanitarian aid, migration, pandemics, or the loss of wildlife habitat.

**Format:** Your one-page essay outline with need to include: Introduction (include thesis), TWO (2) Claims/Warrants (with evidence), ONE (1) Counter Argument (with evidence), and Conclusion (wrap-up and restate thesis). All writing must be in complete sentences and each item of the outline must include at least TWO (2) sentences. In the upper right-hand corner of your paper you must include: Name (First and Last), Period, and Date. Papers need to be typed, 12 point font, Times New Roman.

**Due Dates:**

1st Rough Draft (Introduction/Thesis and 1st paragraph): A-Day: \_5/8/18\_ B-Day: \_5/7/18\_

Rough Draft/Anonymous Peer Review: A-Day: \_5/10/18\_ B-Day: \_5/11/18\_

Final Draft: A-Day: \_5/16/18\_ B-Day: \_5/17/18\_

**Resources:**

UEN Pioneer Library (Login name: online; password: reader)

**Rubric:**

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| CATEGORY | 4 - Above Standards | 3 - Meets Standards | 2 - Approaching Standards | 1 - Below Standards |
| Focus or Thesis Statement | The thesis statement names the topic of the essay and outlines the main points to be discussed. | The thesis statement names the topic of the essay. | The thesis statement outlines some or all of the main points to be discussed but does not name the topic. | The thesis statement does not name the topic AND does not preview what will be discussed. |
| Support for Position | Includes 2 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement.  | Includes 2 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement. | Includes 1 piece of evidence (facts, statistics, examples, real-life experiences) that support the position statement. | Includes 1 or fewer pieces of evidence (facts, statistics, examples, real-life experiences). |
| Evidence and Examples | All of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author\'s position. | Most evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author\'s position. | At least one of the pieces of evidence and examples is relevant and has an explanation that shows how that piece of evidence supports the author\'s position. | Evidence and examples are NOT relevant AND/OR are not explained. |
| Counter Argument | Includes clear and relevant counter-argument with accurate evidence. | Includes mostly clear and relevant counter-argument with accurate evidence. | Includes somewhat clear and relevant counter-argument with evidence. | There is no counter-argument and no evidence. |
| Closing paragraph | The conclusion is strong and leaves the reader solidly understanding the writer\'s position. Effective restatement of the position statement begins the closing paragraph. | The conclusion is recognizable. The author\'s position is restated within the first two sentences of the closing paragraph. | The author\'s position is restated within the closing paragraph, but not near the beginning. | There is no conclusion - the paper just ends. |
| Sources | All sources used for quotes, statistics and facts are credible and cited correctly. | All sources used for quotes, statistics and facts are credible and most are cited correctly. | Most sources used for quotes, statistics and facts are credible and cited correctly. | Many sources are suspect (not credible) AND/OR are not cited correctly. |

Score: \_\_\_\_\_\_ / \_\_24\_